

**Plan for Continuous Improvement (PCI)
Virginia Beach City Public Schools
Compass to 2020: Charting the Course**

9-1-15

School: Tallwood High School School Year(s): 2015-2015		Date of Plan: 11/1/15
VBCPS Goals Compass to 2020	1. High Academic Expectations (Literacy and Numeracy) 2. Multiple Pathways (Approach to personalized learning) 3. Social – Emotional Development (SE learning strategies, RSN behavior) 4. Culture of Growth & Excellence (Build capacity of staff)	
School Mission	Tallwood High School strives to maximize excellence in education through diversity, spirit, sportsmanship, and creativity while transforming 21st century learners into proud individuals who are responsible and contribute to the local and global communities.	

Data Summary	<p>Describe in detail the items selected for inclusion (Reading, Math, Discipline, Graduation Rate, Academics, Attendance, etc...)</p> <p>While THS continues to meet math state accreditation standards and federal Annual Measureable Objectives (AMO), we need to improve the overall math pass rate in order to work towards ensuring that <i>all</i> students are proficient in mathematics. According to the VDOE's "School/Division/State AMO Detail Report," our overall math pass rate for the 2014-2015 school year was 87.39% and our rate for Students with Disabilities (SWD) was 57.64%.</p> <p>While THS continues to meet English reading state accreditation standards and federal Annual Measureable Objectives (AMO), we need to improve the overall reading pass rate in order to work towards ensuring that <i>all</i> students are proficient in English reading. According to the VDOE's "School/Division/State AMO Detail Report," our English pass rate for the 2014-2015 school year was 91.44% and our rate for Students with Disabilities (SWD) was 60.46%.</p> <p>While the THS On-Time Graduation rate (OTG) continues to rank highly among VBCPS schools, we need to improve OTG to ensure that all students graduate on-time. An analysis of the Class of 2015 On-Time Graduation rate shows that our on-time graduation rate is 93.4%</p>
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Student Learning Outcomes / Compass 2020 Goals	SMART Goals
Goal 1: Academic Proficiency – Math	By the end of the 2015-2016 school year, the overall SOL math pass rate will increase from 87.39% to at least 88.65% (R10). Additionally, the math pass rate for students with disabilities (SWD) will increase from 57.64% to at least 61.88% (R10).
Goal 2: Academic Proficiency – English	By the end of the 2015-2016 school year, the SOL reading pass rate will increase from 91.44% to at least 92.30% (R10). Additionally, the reading pass rate for students with disabilities (SWD) will increase from 60.46% to at least 64.42% (R10).
Goal 3:	For the 2015-2016 school year, THS will increase On-Time Graduation (OTG) from 93.4% to 94.06%.

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Academic Proficiency – Graduation Rate	
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Duplicate and increase as necessary to address each of the Goal areas.

Goal 1: Academic Proficiency – Math	Strategies
	Strategic Monitoring: Using test data, the SIS will collaborate with teachers to develop a list of students who may not pass each of the math SOLs.
	Implement a balanced assessment system that allows for multiple pathways for personalized learning.
	Identify students through assessment data to work with a paid tutor or be moved into specialized tutoring study blocks for remediation.
	Increase communication between school and home for all students with increased emphasis on high risk students.
	Utilize professional learning communities to strengthen instruction practices and increase rigor.
	Offer SOL Bootcamp review sessions to all students, targeting students who may be at risk of failing a math SOL.
	Monitor learning plans and assessment to ensure alignment to the curriculum and appropriate levels of rigor.
	Build relationships with students and provide individualized academic support to student participating in mentor programs (freshman-senior pairings, Men of Excellence, LOVE Girls’ Group, etc.)
	Implement proactive discipline strategies that build relationships, such as restorative justice.
	Encourage students to attend activities that expose them to strategies for success, such as the African American Male Summit, Beach Girls Rock, and Leadership Workshop.
	Offer professional learning that focuses on student success such as Learning Targets- Planning for Student Success and book studies.
	Utilize Algebra Readiness Tutor to provide support and remediation to targeted Algebra I students, based on ARDT and Strategic Monitoring data, in a lab setting.
	Implement daily SOL Question of the Day during morning announcements to expose students to content and format of SOL tests. Support teachers in their classroom use of the questions.

Goal 2: Academic Proficiency – English	Strategies
	Strategic Monitoring: Using test data, the SIS will collaborate with teachers to develop a list of students who may not pass the English SOLs.

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	Implement a balanced assessment system that allows for multiple pathways for personalized learning.
	Identify students through assessment data to work with a paid tutor or be moved into specialized tutoring study blocks for remediation.
	Increase communication between school and home for all students with increased emphasis on high risk students.
	Utilize professional learning communities to strengthen instruction practices and increase rigor.
	Offer SOL Bootcamp review sessions to all students, targeting students who may be at risk of failing the English SOLs.
	Monitor learning plans and assessment to ensure alignment to the curriculum and appropriate levels of rigor.
	Build relationships with students and provide individualized academic support to student participating in mentor programs (freshman-senior pairings, Men of Excellence, LOVE Girls' Group, etc.).
	Implement proactive discipline strategies that build relationships, such as restorative justice.
	Encourage students to attend activities that expose them to strategies for success, such as the African American Male Summit, Beach Girls Rock, and Leadership Workshop.
	Offer professional learning that focuses on student success such as Learning Targets- Planning for Student Success and book studies.
	Utilize Literacy Center teachers to help identify and remediate students who have failed or who are at risk of failing the English SOL.
	Implement daily SOL Question of the Day during morning announcements to expose students to content and format of SOL tests. Support teachers in their classroom use of the questions.
	Utilize Achieve 3000 in the classroom to measure, improve, and monitor literacy levels.

Goal 3: Academic Proficiency – Graduation Rate	Strategies
	Strategic Monitoring: The SIS will collaborate with teachers and guidance to identify a list of students who may not graduate.
	Identify students through assessment data to be move to specialized study blocks or to work with a paid tutor for remediation.
	Increase communication between school and home for all student with increased emphasis on students who are at risk of not graduating.
	Offer SOL Bootcamp review sessions that focus on student who may not graduate.
	Build relationships with students by holding meetings with counselor and SIS to review graduation needs and identify areas for support and remediation.

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	Implement daily SOL Question of the Day during morning announcements to expose students to content and format of SOL tests. Support teachers in their classroom use of the questions.
	Utilize Achieve 3000 in the classroom to measure, improve, and monitor literacy levels.

State Goal:

VBCPS/Division Goal: High Academic Expectations (Literacy and Numeracy)

SMART Goal: (math) By the end of the 2015-2016 school year, the overall SOL math pass rate will increase from 87.39% to at least 88.65% (R10). Additionally, the math pass rate for students with disabilities (SWD) will increase from 57.64% to at least 61.88% (R10).

Action Steps (List each action step on a separate line)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
Tutoring Programs, SOL Bootcamps	10/2015	SIS, Administrative Team, Tutors, Teachers		Professional development sessions led by district personnel and THS teachers will be offered. THS sessions include: Department Data Analysis, Building a Successful Advanced Placement Program, Learning Targets – Planning for Student Success, Virtual Book Study – Teaching the iGeneration, Refining Your Learning Targets
E/Failure Meetings	10/2015	Counselors, Case Managers, Administrative Team		
Strategic Monitoring	09/2015	SIS, Administrative Team, Teachers		
Data analysis and common assessments in math PLC meetings	09/2015	Teachers, Administrative Team, SIS		
Scholastic Math Inventory, Algebra Readiness Diagnostic Test	10/2015	Teachers, Administrative Team, Instructional Technology Specialists		
Teacher Reflection Tool	11/2015	Teachers, Administrative Team		

State Goal (academic review):

VBCPS/Division Goal: High Academic Expectations (Literacy and Numeracy)

SMART Goal: (reading) By the end of the 2015-2016 school year, the SOL reading pass rate will increase from 91.44% to at least 92.30% (R10). Additionally, the reading pass rate for students with disabilities (SWD) will increase from 60.46% to at least 64.42% (R10).

Action Steps (List each action step on a separate line)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development

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				(Provide a brief description of PD needs)
Tutoring Programs, SOL Bootcamps	10/2015	SIS, Administrative Team, Tutors, Teachers		Professional development sessions led by district personnel and THS teachers will be offered. THS sessions include: Department Data Analysis, Building a Successful Advanced Placement Program, Learning Targets – Planning for Student Success, Virtual Book Study – Teaching the iGeneration, Refining Your Learning Targets
E/Failure Meetings	10/2015	Counselors, Case Managers, Administrative Team		
Strategic Monitoring	09/2015	SIS, Administrative Team, Teachers		
Data analysis and common assessments in English PLC meetings	09/2015	Teachers, Administrative Team, SIS		
Scholastic Reading Inventory, Achieve 3000	09/2015	Teachers, Administrative Team, Instructional Technology Specialists		
Teacher Reflection Tool	11/2015	Teachers, Administrative Team		

State Goal (academic review):				
VBCPS/Division Goal: High Academic Expectations (Literacy and Numeracy), Multiple Pathways (Approach to personalized learning)				
SMART Goal: (graduation) For the 2015-2016 school year, THS will increase On-Time Graduation (OTG) from 93.4% to 94.06%.				
Action Steps (List each action step on a separate line)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
Strategic Monitoring	09/2015	SIS, Administrative Team, Teachers		Professional development sessions led by district personnel and THS teachers will be offered. THS sessions include: A Snapshot of Section 504, Department Data Analysis,
Tutoring Programs, SOL Bootcamps	10/2015	SIS, Administrative Team, Tutors, Teachers		
Senior and Term Grad Meetings	09/2015	Counselors, Case Managers		
Review of discipline and attendance records of Seniors	10/2015	Administrative Team		

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SOL Testing for Term Grads in need of SOLs	10/2015	SIS, Administrative Team		Learning Targets – Planning for Student Success, Virtual Book Study – Teaching the iGeneration, Refining Your Learning Targets
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