

**AP Spanish Summer Assignment  
Tallwood High School  
Summer 2009**

¡Felicitaciones! It is commendable that you have chosen to continue your study of Spanish through the AP level. As you know, the purpose of this course is to have you ready to excel on the AP Spanish Language Exam, which will be administered in May of 2010.

The AP Spanish Language Exam is designed to test your skills in order to see how well they meet the skill levels that one would expect to find in a third year college class. The exam will test all of the major language skills: reading comprehension, writing skills, speaking ability, and listening comprehension, in addition to general cultural knowledge of the Hispanic world. The summer assignment for this class integrates the use of technology while maintaining the integrity of language acquisition through real-life experiences.

**Required Summer Assignments:**

1. **Speaking:** (Refer to A) There are two requirements for this part of the assignment. You will need to record yourself on an audio tape, CD, or MP3 file. You will need to submit this to me in person or via email.
2. **Informal Writing:** (Refer to B) There are two requirements to this part of the assignment. This part is intended to reinforce advance grammar structures in the target language. Respond to each of the prompts in 8-10 sentences.
3. **Listening and Writing:** (Refer to C) There are two requirements to this part of the assignment. You will need to watch and/or listen to a Spanish program or broadcast. Respond to the broadcast by writing eight to ten sentences. State your opinion and draw comparisons to your own personal experiences.
4. **Reading: (Refer to D)** Visit the website: <http://cvc.cervantes.es/aula/lecturas/>. Select two readings from the intermediate or advanced levels. Complete all activities for the reading. Submit all work with the title of the story.

**Honor Code**

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, *without consulting native-speakers or translation devices of any kind*. Your work should represent what you are capable of doing using as resources *your mind, grammar books or notes and a dictionary*. If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times. No one may EVER proof-read your work, suggest changes to your work or make changes to your work unless I have specified these activities within the parameters of peer evaluation. Anyone found in violation of these policies will be subjected to disciplinary action.

## **A: Speaking in Spanish:**

### **#1**

1. **Watch** a broadcast or video in Spanish. Taking notes is a good idea.
2. Research some information (in Spanish) that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the **video** source with your **written** source.
4. Make a 90 second to 2 minute recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording.

### **#2**

1. **Listen** to a broadcast in Spanish. Taking notes is a good idea.
2. Research some information (in Spanish) that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the **broadcast** source with your **written** source.
4. Make a 90 second to 2 minute recording in Spanish telling about what you heard and read. Integrate information from both sources in your recording.

## **B: Informal Writing:**

#1 Write a note to a friend in Spanish telling him what you did last weekend. Pay attention to the use of the preterite and imperfect. Write 8-10 sentences. Be sure to use appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Type your letter.

#2 Write a letter to the editor of the local newspaper. Imagine that you are responding to an editorial that you read in the local paper that was entitled, “Los jóvenes de hoy no tienen disciplina.” (“Today’s youth have no discipline.”) Write 8-10 sentences. Be sure to use appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Type your letter.

## **C: Listening and Writing:**

Watch or listen to a program in Spanish. Think about what you saw or heard, then write 8-10 sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose. Type your responses.

## **D: Reading:**

1. Visit the website: <http://cvc.cervantes.es/aula/lecturas/> Choose two readings from the intermediate or advanced levels. Complete all of the activities for that reading (most have 4); you may want to practice by reading from the beginner level; however, any reading used to complete this assignment must be from the **intermediate or advanced** level. Make a list of any vocabulary words that are new to you with their definitions in Spanish. Turn in the assignment with the title of the story.

AP Spanish Language  
Tallwood High School  
Sra. Gisele Vázquez Falls  
2009-2010

\_\_\_\_\_ I have read and understand the assigned summer assignments for the AP Spanish Language Course taught at Tallwood High School during 2009-2010. I understand the first part of the assignment\* is due to Sra. Falls on or before **July 30** and the remainder is due on the first day of class.

\_\_\_\_\_ I understand that if I do not turn in the assignment, I will receive a zero for each item that is missing.

\_\_\_\_\_ I understand that Sra. Falls will have office hours in July and August and I have the opportunity to come if I am in need of assistance and/or clarification of my assignment.

\_\_\_\_\_ I understand the Honor Policy as described on the Summer Assignment Handout and I agree to abide by its terms for the summer assignments and during the 2009-2010 school years.

\_\_\_\_\_ I agree to take the AP Spanish Language Exam in May 2010.

\_\_\_\_\_ I agree to check my e-mail at least once a week in order to communicate with Sra. Falls and other members of my class.

Your name: \_\_\_\_\_

Your signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent's name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Each of the components of the AP Spanish Language assignment has two parts

**\*Assignment Part 1** -- One selection from each of the parts, A, B, C, and D is due on or before 7/30  
You may bring it in to the school and hand it in to one of the secretaries or you may email it to me.  
Remember that one of the parts includes an MP3 or CD recording.

## Grammar Practice

An AP Spanish student should be familiar with the tenses listed below. He/she should know how to form each tense as well as when to use each one. The following web site may be helpful to practice these grammar points. The site is presented by the publishers of the approved text for the Virginia Beach City Public School. This is not a required assignment.

Go to [www.phschool.com](http://www.phschool.com) and enter the web-code for the following grammar points.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

These sites are also good for general grammar practice.

[www.quia.com](http://www.quia.com)

[www.conjuguemos.com](http://www.conjuguemos.com)

### Other Helpful Websites

These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

<http://broadcast-live.com/television/spanish.html>

<http://newspaper-world.com/language/spanish.asp>

<http://broadcast-live.com/latinamerica.html>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

[http://spanish.about.com/od/writtenspanish/Write\\_in\\_Spanish.htm](http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm)

[http://www.spanish.sbc.edu/writing\\_guide.html](http://www.spanish.sbc.edu/writing_guide.html)

<http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm>

## **Success on the AP Spanish Exam**

The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You will be expected to integrate all four of your skills in listening, speaking, reading and writing. Familiarize yourself with the AP Spanish Language Exam Format included in this packet. It is in table form. The exam assumes and demands critical, integrated expression in Spanish.

In addition to the reading and writing portions of the AP Spanish Language exam, you must record an improvised two-minute formal oral presentation. You will **read** a short selection; then, you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections. Immediately afterwards, you **speak** for 2 minutes **integrating the two** selections into your recorded monologue. You must show a *high level of analysis, synthesis and evaluation* in this presentation to receive a 4 or 5.

The AP Spanish Language class is a demanding course. The goal is for you to receive a 3 or above on the exam.

Now that you have decided to take the course, here are some recommendations for things to do over the summer and during the school year to help prepare you. These are in addition to your assignments and school activities.

1. Subscribe to or borrow a Spanish publication and read it as much as possible. Some possible choices include People Magazine en Español, Reader's Digest en Español, Hola, or other such publications. I often see these at Walmart or the grocery store and are available at local bookstores/magazine shops. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.
2. You can also go on the internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type "video" at www.Yahoo.com or www.Google.com, you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Have some regular contact with Univisión or other Spanish programming on television or video. I recommend watching news programs such as "Primer Impacto," or "Noticiero." You will see and hear speakers from all of the Spanish-speaking countries. "Tu Desayuno Alegre," is a morning talk show with music videos. There are soap operas, "Telenovelas," if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.
4. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don't understand or want to learn then. You probably will not understand everything, but over time your understanding will increase. Another option is to tape a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.
5. Seek out opportunities to listen to "live" Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.
6. Listen to Spanish music. Visit local music shops, department stores or download songs from the internet. Download songs from the internet. You may even want to consider podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

¡Have fun and Buena suerte!

\*Insert page from College Board which has Exam Format and weight.